

About Global Connections

Global Connections formally incorporated in 1999, received nonprofit Foundation status in March 2000, and networks over 200 schools in 39 countries worldwide through its website at www.globalconnection.org and its annual seminars.

To date, Global Connections, has conducted five annual seminars in South Africa/Botswana, Australia, England, United States, and Kenya. Global Connections VI to be held in Wuhan, China, April 2002.

To read more about Global Connections, see *Independent School* (U.S.), *Conference and Common Room* (U.K.) and *Independent Education* (S. Africa) as well as *The Read of Branksome Hall* (Canada). *Owned by the Land* is a book length summary of Global Connections IV, published by the Deerfield Academy (MA) Press 2001.

Announcing a Major Grant from The E.E. Ford Foundation

Trinity School, a leading independent school in new York City and the Tiger Kloof Educational Institution in Vryburg, South Africa, have received support of a teacher exchange proposal, a major spinoff from Global Connections and a major grant. It's a first.

Both schools are long-term participants in Global Connections. Both wish to raise intercultural awareness, heighten geographic knowledge, and broaden curricula content for their teachers by participating in this exchange of teaching faculty. A collaborative endeavor to enrich the teachers and ultimately the students. Learning with a capital "L"; an investment in global education and in the future.

April in China: The Year of the Horse

HUBEI PROVINCE AND THE CAPITAL CITY OF WUHAN



Mr. Li Shuisheng

The 2002 International School Leaders Seminar on Global Connections will be hosted by the No. 1 Middle School attached to the Central China Normal University, the leading high school in Central China.

Principal Li Shuisheng has attended Global Connections IV and V.

This is the Sixth Global Connections Seminar to be convened. Previous Seminars have met in South Africa/Botswana, Australia, England, the U.S., and Kenya.

Some 60 non Chinese heads of schools from 18 countries will join 15 of their colleagues from cities such as Beijing, Hong Kong and Shanghai for a six day Seminar on Teaching and Learning Styles.

Creativity and Innovation in the Classroom

Presentations by five Chinese Principals and Heads of School from Australia, England, France, Turkey and Wales.

The Seminar will also offer a two-day trip on the Yangtze River to visit the famous Three Gorges, an opportunity for global educators to meet and share ideas, and an opportunity to participate in a growing network of over 200 schools in 39 countries.

Heads Up for March

A Teachers Exchange Registry for participating Global Connections Schools will become available next month at our website at www.globalconnection.org

Thanks to a grant from the Esther A. and Joseph Klingenstein Fund, each school can record its interest in sending and receiving academic staff. The Registry will post information on subject areas, time frames, and general information on exchanges to be available.

Encourage your faculty to go global

Use the Global Connections network to broaden your school's horizons, enrich its curricula, and widen the teaching and learning dimensions of your school. Use the Registry to reach out and work with a less advantaged school. Partner nationally, regionally, or internationally.

Share resources

Our website can help you to achieve the diversity you wish in methodology, in course content, and in teacher exchanges by providing contact information for creating interchange experiences with schools around the globe.

You define the partners, subject matter, and periods of time you want.

Just imagine: no fees and no membership dues. This is a teacher's opportunity to learn from others – other colleagues, other educational systems, other methodologies.

Q & A

What is Global Connections?

A network of schools worldwide

Who does it serve?

Principals and their designates as well as teachers and students who participate in programs

Why was it begun?

To provide a forum for discussion

Where may I get more information on it?

Visit our website at www.globalconnection.org

When may I contact Global Connections?

You can contact the Foundation office anytime through our website or by email to info@globalconnection.org

Visit our website:
www.globalconnection.org

Letters from Global Connections participants

From Nigeria

"Kenya was great and the Starehe experience was simply inspirational. We are trying to work with other schools in Africa with the aim of promoting international understanding through students and staff. Please keep me informed of future Global Connections Seminars . . . it has been an enriching experience."

" . . . my prayer is that 2002 will bring more peace and joy for you and all yours. Global Connections will continue to grow from strength to strength, and may the Lord bless you both as you continue to be His instrument of peace. Have a wonderful Christmas. Love and best wishes."

Funso Adegbola, Principal
The Vale School

From Australia

"It was an extraordinary thing that I should travel to the Global Connections at Deerfield (MA) and have my first real opportunity to confer with an aboriginal educator. And the extent to which Jeanie's insights contributed to the final declaration from the conference was a wonderful example of how we in the First World can learn from others with different backgrounds."

"You will be pleased to know that one of the small outcomes from that conference is that Ballarat Grammar School has decided to fund a scholarship for a student at Tiger Kloof (SA)."

Stephen Higgs, Headmaster
Ballarat Grammar School

From Botswana

"I do not know how to thank you for everything you do as a partnership for world education in connecting schools world-wide. Through this conference it is likely that Maru-a-Pula will be able to offer a scholarship to Hotchkiss through Skip Mattoon, have links for Mawana for Aiglon College in Switzerland and L'Ermitage in France. L'Ermitage might also be able to link up with our French department for enrichment and development. I know you are modest about your achievements, but you are a glaring light for all of us in education and thank you for being a mentor and friend."

Garth Grierson, Principal
Maru a Pula School

From The United States

"I have only been home a short time, but I remain inspired by the conference at Starehe. Your commitment to Global Connections, from selection of location to theme, and from diversity of countries represented to the range of schools, is extraordinary, and I know I will begin this fall with some fresh ideas for Athenian. Most importantly, however, I feel as if I have a beginning understanding of some schools and countries that I have never seen. I look forward to exploring connections with them."

Eleanor Dase, Head of School
The Athenian School

From Israel

"The Global Connections conference in Nairobi went beyond all expectations. Here I thought last years, conference at Deerfield (MA) was great! This was even better. . . The history and management of the school

was an inspiration in itself that one hardly needed to listen to all the lectures. . . The best part of the conference was meeting the boys of Starehe, many of whom are orphans or come from very poor families, and seeing their pride in their school and their role in running it. The second best part was talking informally with the various heads of the schools and hearing their stories."

Peter Kapenga, Deputy Principal
Ramallah Friends School

From South Africa

"The Starehe experience is one which I shall always cherish. Without a doubt, it was the best conference I have ever attended. It opened up many new horizons for me and I was mentally enriched and rejuvenated (if physically exhausted) at the end of it. I believe one of the major factors to the success of Global Connections is its size. it was possible to have quality discussions with almost all delegates and explore many new ideas."

Gwen Williams, Executive Headmistress
Durban Girls' School

Finally, Steve Hahn, a several-time participant in Global Connections, recently communicated with the Friends of Lawrence Academy (MA) and at the conclusion of his comments on the vision for the school he wrote:

" . . . I see it as our responsibility, especially considering recent world events, to reinforce connections which the school program maintains to real life and to create and facilitate new connections with schools, students, and teachers around the world."



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